

Reading

Reading Literature & Informational Text

- Ask and answer questions
- Central message of a fable and folktale
- Describe how characters in a story respond to major events
- Poetry
- Story Structure
- Point of view of character
- Main topic of paragraphs
- Describe connections between informational text
- Explain what the author wants to answer, explain, or describe.
- Use illustrations and words to demonstrate understanding of its characters, setting, or plot.
- Compare and contrast two or more versions of the same story by different authors or from different cultures.
- Explain how specific images contribute to and clarify a text.
- Describe how an author uses reasons to support specific points in a text.
- Compare and contrast the most important points presented by two texts on the same topic.

Writing

- Use conventional spelling with limited invented spelling.
- Use punctuation & capitalization accurately.
- Construct a well-developed paragraph including topic sentence, transitions, logically sequenced details and conclusion.
- Edit and revise written work.

Things you can do at home to help your child at school:

- Read to your child and allow them to read to you daily.
- Ask your child about school and take an interest in what they are learning.
- Make sure they get enough sleep.
- Set limits on the amount of television and gaming.
- Communicate with your child's teacher.

Communication

Education is a partnership between home & school. We value parent involvement at every level and encourage you to partner with us. In order for this partnership to be effective, we need to be able to communicate.

Stone Lakes Elementary School
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A Parent Guide to Second Grade



Stone Lakes Elementary Second Grade Team

Teachers:
Rachael Avola
Flory Aponte
Sharon Gerardi
Melinda Gonzales
Gwynn Hitchins
Breanna James
Samira Lecusay
Dana Shutters

Our Philosophy:

We understand that your child comes to us with unique experiences, interests, and learning styles. Our goal is to truly know your child well and use this knowledge to guide, support and motivate him or her. We believe that good teaching requires continual professional development, personal reflection and collaboration. We value parent involvement at every level and encourage you to partner with us to give your child the most powerful and joyous learning experience possible.

Behavior Expectations:

We have high expectations for the students in our school. We expect the students to achieve academically to their fullest potential. We expect students to contribute in a positive manner to our classrooms & our school. We practice "CHAMPS" behavior in most common areas. We expect students will:

1. Show respect
2. Make good decisions
3. Solve problems
4. Show effort

Home/School Binder:

Your child should always have their home/school binder with them. In it there is a planner that should be checked and signed nightly as well as information & passwords they need to access computer programs from home.

Homework

Your child will have homework each week. It will reflect the skills that we are covering in class. It is our expectation that the homework will be completed by the student and turned in on time.

ACADEMIC EXPECTATIONS

We are sure that you will agree that we have high expectations for your students. We believe that all students will make gains during the year, and with that end in mind, we will challenge your students during the time they spend with us in second grade.



Here is an overview of what will be expected of your student by the end of second grade:

Grade 2 Overview

Math

- Understand Place Value
- Addition and Subtraction Strategies
- Place Value Relationships
- Addition and Subtraction Problem Solving
- Add and Subtract within 1,000
- Money
- Length in Customary Units
- Representing Customary Units
- Length in Metric Units
- Representing Metric Units
- Time
- Data
- Geometry and Fraction Concepts

Social Studies

- Citizenship & The Constitution
- Maps (world, state, & local)
- Native & Colonial America
- Immigration
- Economics (supply & demand)

Science

- Earth Science Matter
- Force and Motion Life Cycles
- Weather Habitats
- Human Body